Professional Development 2015-2016  
  
  
1. Training: Nonviolent Crisis Prevention - Re-certification  
Date(s):   12/9/2015  
Explanation: Participants will complete refresher training in nonviolent crisis intervention. Utilization of strategies and methods for preventing and managing disruptive behaviors outlined in the Nonviolent Crisis Prevention Workbook.  
  
  
2. Training: Designing Interventions for Struggling Learners  
  
  
Date(s):   11/23/2015, 1/12/2016, 3/14/2015  
Explanation: **This is a series of three professional development opportunities for Special Educators and Reading Specialist to focus on designing and providing literacy interventions.** Participants will enhance their knowledge of reading difficulties and the impact they have on student literacy. Participants will apply a framework for intervention and assessment.

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| 3. Training: Elementary Mathematics Grade Changers Academy - Grade Three   Date(s):  8/11/2015 Explanation:  Teachers will deliver appropriate, rigorous mathematical instruction aligned with the written curriculum. Use of observation tools (e.g., Look-For checklists) utilized during classroom visits and formal/informal observations. |
| 4. Training: Third Party Billing   Date(s):  8/26/2015 Explanation:  5. Training: Writing Standards Based Goals using the GOALBOOK Application  Date(s):  10/15/2015 Explanation: Course participants will learn a systematic research-based process to develop measurable goals aligned to the Maryland College and Career Ready standards. Educators will also learn how to use the Goalbook Toolkit, which saves time by automating much of the goal-development process and also suggests Universal Design for Learning–aligned teaching strategies that educators can use in their instruction. Educators should have access to an internet-enabled computer or laptop during the session in order to access the Goalbook Toolkit. |

6. Training: Guided Reading - In the Light of the CCSS - Grades K – 2

Date(s):  10/15/2015  
Explanation: Participants will explore effective guided reading practices to meet the instructional demands of students.

7. Training: STAT Institute

Date(s):  6/25/2015 – 6/26/2015  
Explanation: Participants will learn to create learner-centered environments that are powered by interactive curriculum and blended instruction.

8. Training: Applied Behavior Analysis Training

Date(s):  1/11/2016 – 4/12/2016  
Explanation: Participants will be able to identify the goals of the Applied Behavior Analysis (ABA) training, identify the components of the (ABA) –Online, in person, and application, identify selected effective teaching procedures for children with Autism and identify the components of an effective classroom supporting children with Autism

8. Training: LETRs

Date(s):  4/15/2016, 6/21/2016  
Explanation: Teachers will learn principles on how to teach beginning reading and how to apply these principles in their daily lessons. Teachers will be able to apply research based instructional practices that facilitate effective first instruction.