**Teacher Professional Development Plan**

Teacher: **Rebecca Burleson**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School **Norwood Elementary School**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level(s) \_\_\_\_**Primary ALS – First Grade**\_Subject \_\_\_\_\_**Phonics, Reading, Writing, Math**\_\_\_\_\_Date \_\_\_\_\_\_**11/1/2013**\_\_\_\_\_\_\_\_

School year(s): **2013 - 2014**

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| Based on your self-assessment, your administrator’s input, and any school or district initiatives, what professional development goal have you identified? What is an area of knowledge or skill you would like to strengthen?  I have identified Domain 2: c. Managing Classroom Procedures and Domain 3: d. Using Assessment in Instruction.  I would like to be able to create and use assessment that can monitor student learning at their individual levels. Each of my students are at completely different academic levels and need to be assessed at the skills that they are working to accomplish. I would like my students to be aware of their assessment and aware of the goal we are trying to reach. I hope they would be able to feel a sense of autonomy as they complete tasks and assessments that will exemplify their progress and success.  I would also like to be able to ensure that instruction is not lost to transitions and off task behaviors. I want to create a student centered classroom that is structured for students to work in groups, both whole and small groups, without constant prompting and reminders. I want to establish an engaging classroom that promotes participation. | |
| Describe the connection between this goal and your teaching assignment. How does it relate to the domains and components of the BCPS evaluation criteria?  With my particular teaching assignment in a special education classroom, I work hard to promote independence in both their thinking and their actions. My students ability to expressively communicate is below grade level and I would to have them progress into a student centered classroom. In a highly effective classroom, students are able to initiate conversation, ask questions, and demonstrate responsiveness to the curriculum. I need to be able to provide my students with the strategies and resources to be able to think independently and respond appropriately to the classroom and their individual assignments. This includes providing the appropriate assessment techniques as well as establishing a structured classroom where the classroom procedures are well managed. | |
| What would success on this goal look like? How will you know when you have achieved it? What would count as evidence of success?  Success in my classroom could look like students using the aids they are provided with in order to express their thoughts, feelings, and concerns with limited support. Students do not necessarily have to create their own assignments on their own or express their understanding in abstract ways, but they can be given the building blocks to begin their own independent work and have that concrete understanding of the skills that we are working on. I want students to initiate the transitions in our classroom and react to the routines and structure that has been established. I hope that my students will indicate through their questions and comments, a desire to understand the content and a desire to make progress towards the skills within the curriculum. | |
| Describe the activities you will do to work toward your goal, and their anticipated timelines. | |
| Time line  December  February  May | Activity   1. Establish routines for behavior management which students can initiate their own learning. I would like my students to know where they are going and what they are doing ahead of time. I hope to use visual cues, structured learning centers, and time constraints to help students stay on task and understand what they need to do. I will use small groups to promote independence in their work and set the building blocks for independent thinking. At first, I do not see them sharing strategies for learning on their own, but rather using the strategies that they are shown and practicing these strategies within their work. 2. I hope to use these small groups to promote open communication. First, the small groups and centers/stations create an opportunity for students to take initiative in monitoring their own behaviors. Once appropriate behaviors are established, students will be ready to learn effectively and communicate their needs in order to learn. For instance, I want my students to be able to communicate when they are agitated, need a break, or are affected in any emotional way. These small groups will be used to practice asking and answering questions, and sharing strategies for learning. I would use these small groups to create better assessments. I will have the ability to create more individualized assessments as I closely monitor their progress. 3. Students will have opportunities to run their small groups on their own while I am standing as a facilitator of learning. After using familiar assessments, my students will be able to access supports on their own. I hope that they will be able to share their learning strategies so I can help them think more independently and assess specific needs. |
| What resources will you need to better achieve your goal?  I would like to be introduced to new assessment techniques and ways to promote expressive communication since many of my students have difficulty with expressing their feelings and thoughts independently. I would like to research ways, using both my school resources, as well as outside educational resources in order to establish routines and creating a supportive environment for my students. They need the support and strategies available in order to find the success to become independent thinkers and learners. | |
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**This was discussed and agreed upon.**

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Administrator Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_